The First Position.
Allegro.
$6+\cdots \cdots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$












## The Second Position.

(formerly known as the"half shift.")

Perhaps the $2^{\text {nd }}$ position is the most neglected by young students, it being found very awkward and difficult, on account of there being no actual guide for where the hand should rest, beyond saying, that it must be midway between the nut and body of the violin - It is cer -tainly the least used of any position, but there are several passages where it is absolutely necessary to adopt it. For this reason the following exercises are written expressly for the practice of such phrases.

testing your $3^{\text {rd }}$ finger ( D ) with the open string.
Be careful to keep the hand away from the body of the violin, and the thumb always still, otherwise it will be found very difficult to play in tune.


Use half a bow for the quavers and one quarter for the semquavers.


Inse the whold length of the bow.



Exercise on the G and D Strings.
5. $\frac{0}{6}$

On the G D and A Strings.


Exercise on all the four Strings.





Tempo di Marcia.


* Hore tho wpon strins is made nse of without thoving the hatnd.


## $2^{\text {nd }}$ Position



Trio.
$\left(\frac{1}{3}\right.$


 D. C. to Fine.









# Positions will be indicated thus <br> 1a First Position. <br> 2a Second Position. 



## The Third Position.

Formerly called the whole shift.
This position might very well be called by the young violinist the "Favorite" for unlike the $2^{\text {nd }}$ position it is easy to find, and gives great scope for expression, especially the "gliding" from one position to the other. In this position we are first introduced to "harmonics", another beauty of violin playing.

The young student will do well to go steadily through all the following exercises so as to get a good foundation of the fingering.


[^0]$r$ It the point.
WIS Whale han.

## W. B

4. | 胃 |
| :--- |


Exercise on the G and D Strings.


Exercise on the G D and A Strings.


On all the Strings.


## $3^{\text {rd }}$ Position









 ( $\mathrm{f}^{4}$

 $f^{4}$

[^1]
## 0n Extensions.

In the third position there are three kinds of extensions used viz: No 1. The extension, N: 2. The harmonic extension, and N.: 3. The Back extension.

NO1. The"Extension" of the fourth finger on the E String for

on the A String for
are used in passages thus


In this extension, it is advisable to keep the first finger firmly down, so as to a void moving out of the position.

NO2. The "Harmonic Extension" or harmonic is made by letting the finger rest lightly on the string and is indicated by an $O$ being placed above or below the note with the number for which finger it is to be played with, thus. -


The Harmonic is chiefly usid in slow melodies, but is not adrisable in quick passages unless at the end of a phrase or bar owing to it being necessary to raise all the fingers.

NO3. The "Back" Extension is very often used to avoid crossing the strings, the finger should not be extended back more than half a tone.


Care must be taken to move the hand quickly. Do not change the position until a fresh number indicates it.







## The Fourth Position.




Exercise on the G String only.




On the D String only.


On the G and D Strings.




On the A String only.


## $4^{\text {th }}$ Position

On the E String.



On the A and E Strings.


On all the Strings.
To be played first with the whole of the bow and afterwards at the point.
10. \% 6





## The Fifth Position.



Exercise on the G and D Strings.
To be played with sharp and vigorous bows at the point.


On the A and E Strings.
Moderato. ${ }^{4}, 2$,



[^0]:    - $\mathrm{FH}=$ Iper half of the bow. M - In the middle.

[^1]:    *) Kewp the first fincur firmly down between the two strings.

